



SMUFOM Clinical Student Evaluation Form

Student Name: _____

Hospital: _____

Attending: _____

Hospital Address: _____

Clinical Rotation: _____

Number of weeks: _____

Dates (mm/dd/yyyy): From ____/____/____ through ____/____/____

Email: associate.clinicaldean@martinus.edu

Supervising Physician is to complete this form, the grade, and most importantly, the narrative. Contact the Clinical Dean by telephone at (512) 680 2968 to discuss this student's performance if necessary.

Grade Key: A=90-100% | B=80-89% | C=70-79% | F=<70%

Appropriate Medical Knowledge, 20%

A student should demonstrate a level that reflects their current timeline in the medical school process. It should be apparent that a student is actively involved and progressing in the relevant study and retention of knowledge to become a competent physician.

1) The SMUFOM student demonstrates knowledge and application of performing an appropriate history and physical examination: A - B - C - F

Comments:

2) The SMUFOM student demonstrates appropriate clinical diagnosis, judgement and problem solving abilities: A - B - C - F

Comments:

3) The SMUFOM student demonstrates appropriate knowledge of medical treatment and is involved implementation : A - B - C - F

Comments:

4) The SMUFOM student is up to date with relevant medical reading via textbook, journal, internet databases: A - B - C - F

Comments:

Clinical Skills, 20%

A student should demonstrate a level that reflects their current timeline in the medical school process. It should be apparent that the student can navigate in a hospital or clinical setting as a functioning member of a medical team's patient care.

5) The SMUFOM student demonstrates appropriate competency in chart work, patient notes: A - B - C - F

Comments:

6) The SMUFOM student demonstrates appropriate psychomotor skills for doing procedures and examinations: A - B - C - F

Comments:

7) The SMUFOM student demonstrates an appropriate ability to complete case presentations and an ability to synthesize data: A - B - C - F

Comments:



8) The SMUFOM student is able to interpret laboratory data : A - B - C - F

Comments:

9) The SMUFOM student was an active participant in rounds, conferences, presentations:
A - B - C - F

Comments:

Professional Behavior, 20%

A student should demonstrate behavior that is becoming of a physician. HIPAA regulations, hospital guidelines, appearance and social norms must be followed.

10) The SMUFOM student demonstrated appropriate attendance and promptness: A - B - C - F

Comments:

11) The SMUFOM student showed a professional interest while on the clerkship service :
A - B - C - F

Comments:

12) The SMUFOM student demonstrated professional attire and grooming: A - B - C - F

Comments:

13) The SMUFOM student displayed self motivation, good study habits and preparedness: A - B - C - F

Comments:

Communication Skills, 10%



A student should demonstrate the ability to function in a medical team and with patients. Empathy, knowledge, thoughtfulness and honesty should be demonstrated in all interactions.

14) The SMUFOM student demonstrated an ability to communicate with physicians, residents, hospital staff and patients: A - B - C - F

Comments:

15) The SMUFOM student has good interpersonal relationships and skills: A - B - C - F

Comments:

16) The SMUFOM student showed the ability to organize and present data: A - B - C - F

Comments:

17) Overall impression (including useful suggestions of points to focus and improve upon): Use additional paper if necessary to provide the details necessary for a formal "Dean's Letter".

Comments:

Overall Grade Given By Physician/Supervisor: A - B - C - F

Signature of Physician/Supervisor supervising rotation: _____

Printed Name: _____ Date: _____ Phone# _____ E-

mail Address: _____



For SMUFOM Office of the Dean of Clinical Sciences:

Shelf Examination, 30%

Score _____

Final Grade

Score _____ **A - B - C - F**

Signature of the Director of Medical Education: _____

Printed Name: _____ Date: _____

Hospital Stamp / Seal (if available): _____